

Michael Adams

Title
Q2 Report Card

Date Range
12/9/2018 -
12/9/2019

Scale
Mastery, Near Mastery, Approaching
Mastery, Not at Mastery

Mastery Setting
Mean



ELA - Bueller

Attendance Tardy 11 Absent 4

Standards

Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. **(CCSS.ELA-Literacy.SL.5.4)**



Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. **(CCSS.ELA-Literacy.W.4.4)**



Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. **(CCSS.ELA-Literacy.RI.4.1)**



Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. **(CCSS.ELA-Literacy.RL.4.1)**



Michael continues to have a great year! He has gotten all of his homework turned in.

Bueller, 2/11/2019

Social Studies - Bueller

Attendance Tardy 0 Absent 0

Standards

Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. **(CCSS.ELA-Literacy.RI.7.1)**



Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events). **(CCSS.ELA-Literacy.RI.7.3)**



Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. **(CCSS.ELA-Literacy.RI.7.5)**



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