

News, Insights & Trends Shaping the Education Industry

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Spotlight on Otus: Advancing Data-Driven Instruction in K-12 Education

The increasing reliance on educational technology presents both opportunities and challenges for K-12 institutions. Schools must navigate fragmented student data while attempting to implement personalized learning strategies effectively. Simba Information interviewed Chris Hull, President and Co-founder of **Otus** (Chicago, IL), to explore how the platform is addressing these challenges by integrating assessment, analytics, and

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The 2025 Education Policy Shift: Historical Context, Market Impacts, and Future Outlook

As the US enters 2025, education policy is undergoing significant shifts driven by federal funding realignments, state-level legislative changes, and evolving priorities in workforce development and digital learning. These policy shifts are not occurring in isolation but are deeply rooted in historical precedents, shaped by economic fluctuations, and driven by political realignments that affect regulatory and financial structures in both K-12 and higher education. Understanding these policy changes

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EMA Pulse: CoSN Identifies 2025 Challenges and Innovations in K-12 Education

STATE OF THE WORLD (Context)

HURDLES (Barriers)

- 1 Attracting & Retaining Educators and IT Professionals
- 2 Evolution of Teaching & Learning
- 3 Digital Equity

ACCELERATORS (Mega-trends)

- 1 Learner Agency
- 2 Building the Human Capacity of Leaders
- 3 Changing Attitudes Toward Demonstrating Learning

TECH ENABLERS (Tools)

- 1 Generative Artificial Intelligence (Gen AI)
- 2 Analytics & Adaptive Technologies
- 3 Untethered Broadband & Connectivity

BRIDGES (Themes)

Ethical Innovation; Personalization; The Future of Work; Critical Media Literacy

The Consortium for School Networking (CoSN) has published its 2025 Driving K-12 Innovation Report, outlining key challenges, trends, and technological tools influencing the future of K-12 education. The report focuses on three primary challenges: attracting and retaining educators and IT professionals, evolving teaching and learning practices, and ensuring digital equity. It also highlights trends such as learner agency and leadership development, alongside technological enablers like generative artificial intelligence and adaptive technologies.

Source: CoSN's [2025 Driving K-12 Innovation Report](#)

Spotlight, cont'd. from p.1

student data into a unified system. Unlike traditional Learning Management Systems (LMS) and Student Information Systems (SIS) such as **PowerSchool** (Folsom, CA), **DreamClass** (Athens, Greece), **GradeLink SIS** (Huntington Beach, CA), **Anthology Student** (Boca Raton, FL), and **PowerCampus by Ellucian** (Reston, VA), which manage administrative and instructional tasks separately, Otus consolidates all relevant student data into a centralized framework, enabling educators to make informed decisions efficiently.

The Evolution of Otus

Otus was developed in response to the operational inefficiencies encountered by educators. Unlike many LMS platforms designed as commercial products, Otus was conceived by educators to directly address the challenges faced in classrooms. While systems like PowerSchool and GradeLink SIS offer robust administrative tools, they often lack integrated analytics that facilitate real-time assessment-driven instruction. Otus was specifically designed to bridge this gap, ensuring that data consolidation, student progress monitoring, and instructional insights are seamlessly embedded within educators' daily workflows.

"As a seventh-grade social studies teacher at Elm Place Middle School, I was frustrated by the disjointed nature of student data," said Hull. "Assessment scores were in one location, behavioral records in another, and student interests were only known informally. There was no cohesive system to synthesize this information into actionable insights."

Recognizing the need for an integrated data solution, Hull and

his team launched Otus in 2013, aiming to unify all essential student data within a single accessible platform. Unlike conventional LMS platforms that primarily focus on content delivery, Otus integrates data analytics and performance tracking to support evidence-based instructional decisions.

Core Capabilities of Otus

Otus is designed to enhance instructional efficiency through data-driven decision-making. Hull explained, "By integrating assessments, student performance metrics, and progress tracking into a unified system, Otus empowers educators to make timely and informed decisions that improve overall student learning outcomes."

Key features include:

- **Comprehensive Assessment and Analytics:** Otus provides access to thousands of pre-built, standards-aligned assessments, alongside customizable AI-enhanced tools for personalized evaluation. Automated scoring mechanisms generate real-time analytics, allowing educators to identify learning trends and performance gaps effectively.
- **Advanced Grading and Reporting Systems:** Unlike traditional grading platforms that rely exclusively on letter grades, Otus can also support grading models aligned with district standards and competency-based learning frameworks, facilitating targeted intervention and curriculum adjustments.
- **Data Aggregation and Visualization:** Integrating with third-party tools, Otus consolidates disparate student performance indicators into centralized reports, streamlining decision-making for educators.
- **Dynamic Progress Monitoring:** Schools can establish tailored

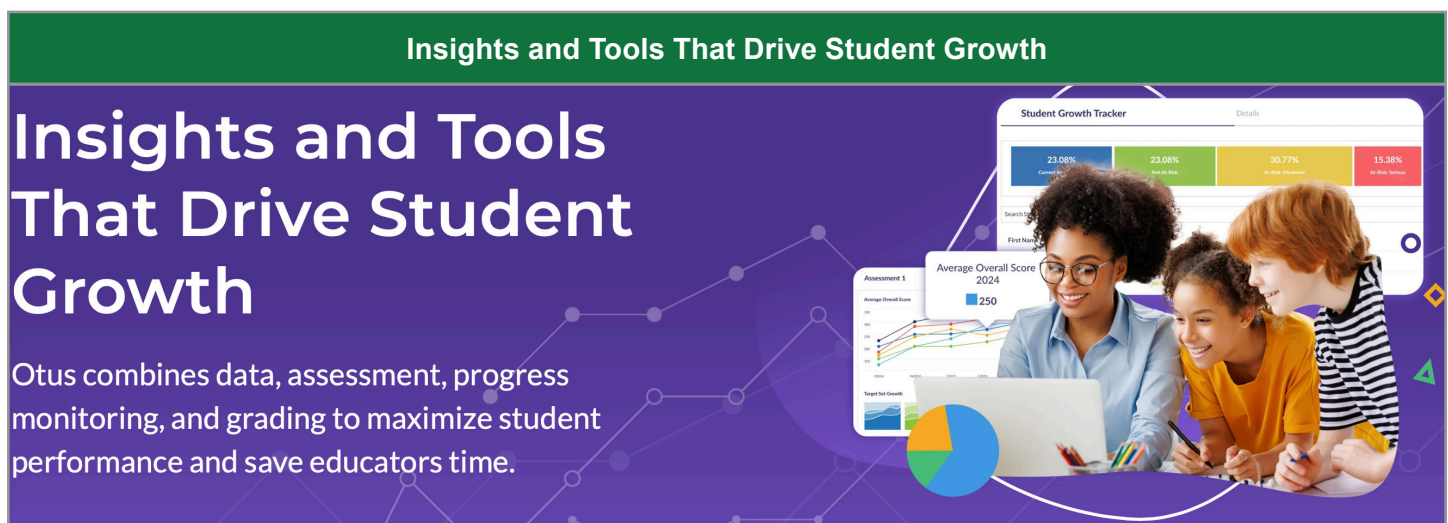


Figure 1: Otus integrates data, assessment, progress monitoring, and grading into a unified system that helps educators maximize student performance. The platform's dashboards provide actionable insights that support real-time decision-making.

Source: [Otus](#)

monitoring plans that track academic, social-emotional, and behavioral development. These tools support Multi-Tiered Systems of Support (MTSS) initiatives, enabling adaptive interventions based on student needs.

The increasing adoption of digital learning tools has intensified concerns surrounding student data privacy.

Otus mitigates these concerns by implementing stringent encryption protocols, controlled access permissions, and real-time security monitoring. “Districts require confidence in the security of their student data, and Otus prioritizes comprehensive protection measures,” Hull stated. The platform adheres to data privacy regulations and provides districts with granular control over data access and user permissions, ensuring compliance with evolving security standards.

Strategic Collaborations: The Discovery Education Partnership

On November 12, 2024, Otus and **Discovery Education** (Charlotte, NC) formalized a strategic partnership aimed at integrating student performance data with digital curriculum resources. The collaboration is designed to align assessment-driven insights with engaging instructional content, enhancing pedagogical effectiveness. By combining their expertise in educational technology, the two organizations aim to improve student learning outcomes by making data-driven instruction more accessible and actionable.

Through this partnership, Otus provides:

- **Integrated Data and Instructional Content:** Student performance data is directly correlated with educational resources, ensuring lesson plans and interventions are

evidence-based.

- **Adaptive Learning Pathways:** Interactive, standards-aligned resources allow for differentiated instruction tailored to individual student progress.
- **Streamlined Educator Workflows:** The integration reduces the time required for manual data interpretation by embedding assessment-driven insights into instructional planning.

“This partnership marks a shift toward a more data-informed instructional model,” Hull noted. “By merging Discovery Education’s content with Otus’s analytics, educators can make real-time instructional adjustments informed by comprehensive student data.”

Artificial Intelligence and the Future of Otus

“Otus is leveraging AI to provide educators with actionable insights that enhance instructional effectiveness,” Hull stated. “Our goal is not to replace educators, but to augment their ability to personalize learning experiences.”

Otus’s AI-driven features currently include:

- **AI-Driven Analysis on Student Performance:** Otus Insights enables educators to synthesize performance data, identify trends, and take action to close learning gaps or provide enrichment.
- **AI for Administrative Efficiency:** AI-powered tools help streamline administrative processes, from crafting family communications to grouping students for targeted instruction and identifying engaging learning activities.
- **AI-Generated Assessment Questions:** Educators can efficiently create high-quality assessment questions by

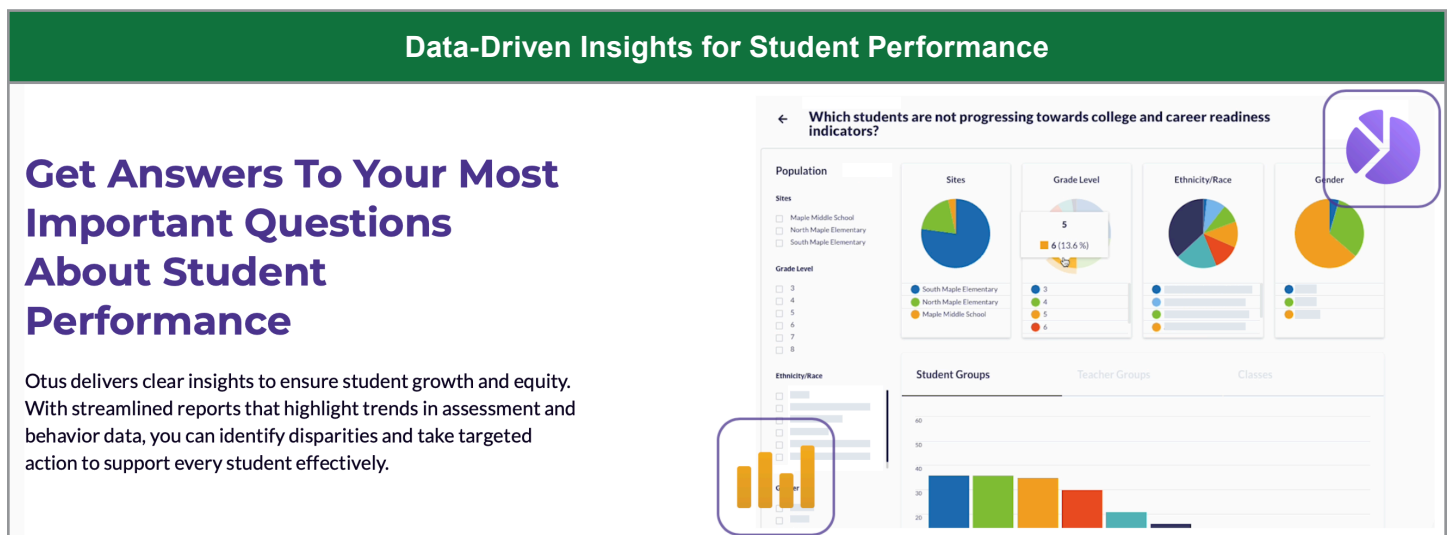


Figure 2: Otus provides visual analytics to help educators answer key questions about student performance, identify learning trends, and ensure equity in instruction.

Source: [Otus](#)

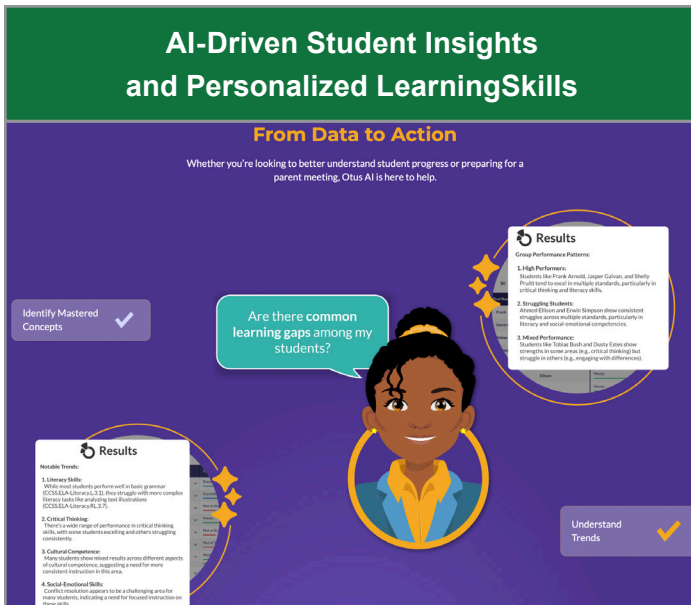


Figure 3: Otus AI supports educators by identifying learning gaps, categorizing student performance patterns, and generating personalized instructional recommendations based on real-time data.

Source: [Otus](#)

selecting a question type, describing the task, and optionally linking it to a learning standard.

Growth Trajectory and Market Expansion

With digital instructional materials now accounting for 63% of total instructional materials sales, districts are increasingly investing in platforms that consolidate student performance data.

According to Simba Information’s reports, as ESSER funding phases out, districts are prioritizing long-term technology investments that streamline assessment, reporting, and personalized learning analytics—functions at the core of Otus’s platform. This trend is evident in states like Texas and Florida, where recent funding policies have emphasized data-driven instructional strategies to improve student outcomes.

“With digital instructional materials now accounting for 63% of total instructional materials sales, districts are increasingly investing in platforms that consolidate student performance data.”

Otus currently operates in over 240 districts and anticipates significant expansion as data-driven instruction continues to grow. According to Simba Information’s [Publishing for the PreK-12 Market, 2024-2025](#) report, the U.S. instructional materials market grew by 3.83% in 2023, driven largely by the continued expansion of digital learning resources. Digital instructional materials now account for 63% of total

instructional materials sales, indicating a strong shift toward data-driven instruction. Additionally, the [PreK-12 Policy & Budget Outlook 2024-2025](#) report highlights that as ESSER funding phases out, districts are seeking sustainable technology solutions to maintain learning gains, further reinforcing the demand for platforms like Otus that integrate assessment, reporting, and personalized learning analytics.

“Districts are adapting their technology adoption strategies in response to state-level legislative changes,” Hull explained. “While some states are investing heavily in data-driven instruction, others are scaling back due to policy shifts. Otus provides the infrastructure to analyze and report on educational outcomes, ensuring districts can meet accountability standards.”

Conclusion

For education publishers, the integration of student performance data into instructional materials presents an opportunity to align content more precisely with learning needs. Platforms like Otus enable the development of adaptive resources that respond to real-time performance insights. Likewise, edtech companies looking to enhance their analytics capabilities may find strategic partnerships with data-driven platforms essential for staying competitive in an increasingly AI-driven market.

Otus continues to refine how educators leverage student data to enhance instructional outcomes. As AI integration and strategic collaborations reshape the edtech landscape, Otus is positioned to expand its footprint, supporting educators in making informed instructional decisions.

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For education publishers and technology companies, Otus’s approach offers a model of how integrated platforms can enhance instructional efficiency and effectiveness. Collaborations that align content with data analytics, as demonstrated by the Otus and Discovery Education partnership, exemplify the potential for synergistic solutions that address the evolving needs of K-12 education. ■

PreK-12 Challenges, cont'd. from p.1

within a historical and market context is critical to anticipating their short- and long-term impacts on education stakeholders.

The 2025 education policy landscape reflects a complex interplay of historical precedent, economic imperatives, and political priorities.

The continued debate over affordability, accessibility, and quality has intensified, with policymakers focusing on aligning educational pathways with labor market demands. The rising prominence of AI-driven instruction, competency-

based education, and micro-credentialing reflects a broader transition towards flexible, skills-based learning models. At the same time, challenges such as funding disparities, regulatory uncertainty, and equity concerns remain at the forefront. Understanding these developments in a historical and market context is critical for education stakeholders aiming to anticipate and adapt to both short- and long-term shifts in the education landscape.

Federal Budget Realignment and Funding Priorities

The 2025 federal education budget reflects a shift in funding priorities, increasing allocations for STEM and career-technical education (CTE) while scaling back certain diversity, equity, and inclusion (DEI) initiatives. This follows a broader trend of aligning education with labor market needs. Additionally, funding for digital infrastructure in K-12 schools has expanded to support remote learning and AI-driven instructional tools.

Beyond direct funding, the administration has introduced new conditions on federal allocations. Similar to past measures such as the Higher Education Act reauthorizations, funding is increasingly tied to institutional performance and affordability benchmarks. The reassessment of student loan policies also has significant implications for student debt levels, as the Department of Government Oversight and Efficiency (DOGE) Committee pushes for stricter eligibility requirements, reduced forgiveness amounts, and increased institutional accountability.

The U.S. Department of Education's FY 2025 budget request of \$82.4 billion in discretionary funding represents a 4.0% increase from FY 2024's budget of \$79.2 billion and a 7.6% increase from FY 2023's budget of \$76.6 billion. This continued upward trend underscores the federal government's prioritization of affordability, student loan management, and institutional support, though much of the funding is allocated toward targeted initiatives rather than general institutional aid.

State-Level Funding Trends and Institutional Impact

State funding remains a volatile component of higher education finance, as economic shifts and political priorities influence how

much money states allocate to public colleges and universities. While total state appropriations for higher education increased by 4.3%, not all states benefited equally:

- Nebraska saw a 32.2% increase, allowing institutions to invest in new programs and infrastructure.
- Arizona, Alabama, and Vermont reported reductions exceeding 7%, leading institutions to consider tuition hikes and program cuts.

Another major shift comes from Florida, which repealed in-state tuition eligibility for undocumented students. This policy change is reshaping enrollment patterns and prompting some states, such as California and Illinois, to expand tuition assistance programs for undocumented students to mitigate workforce shortages and maintain access to higher education. Research suggests that such policies often lead to declines in enrollment, prompting institutions to seek alternative revenue sources or reconsider tuition structures.

Historical Context and Policy Evolution

The current wave of education policy reform is rooted in landmark legislative frameworks that have shaped education financing and accountability over the decades. The Elementary and Secondary Education Act (ESEA) of 1965 established federal financial support for K-12 education, while subsequent policies such as the No Child Left Behind Act (NCLB) of 2001 and the Every Student Succeeds Act (ESSA) of 2015 introduced performance-based accountability measures.

In higher education, the Higher Education Act of 1965 (HEA) established the federal government's role in funding postsecondary education, particularly through the introduction of student loan programs and grant-based financial aid. Over the decades, multiple reauthorizations of the HEA have expanded and refined these programs, shaping the modern student financial aid landscape. Key legislative milestones, such as the Middle Income Student Assistance Act of 1978 and the 1992 reauthorization, introduced subsidized loans and expanded Pell Grant eligibility, reinforcing federal commitments to educational access.

The new administration has taken a more aggressive approach to restructuring education policy, aiming to address affordability, access, and workforce alignment in a more direct and expansive manner. While Biden-era policies sought incremental expansion of loan forgiveness and Pell Grant programs, the current administration has proposed stricter institutional accountability, funding redistribution, and a more radical shift toward competency-based learning models. Discussions around tuition-free community college programs, expanded Pell Grants, and alternative financing models, such as income-share agreements, signal a growing emphasis on reshaping financial aid structures to reflect economic and labor market conditions.

Key Policy Shifts in 2025

Several new federal and state-level initiatives are redefining the education sector in 2025:

- **Federal Budget Realignment:** The 2025 federal education budget reflects a shift in funding priorities, increasing allocations for STEM and career-technical education (CTE) while scaling back certain diversity, equity, and inclusion (DEI) initiatives. This follows a broader trend of aligning education with labor market needs. Additionally, funding for digital infrastructure in K-12 schools has expanded to support remote learning and AI-driven instructional tools.
- **State-Level Legislative Trends:** Several states have enacted legislation affecting school choice, curriculum transparency, and teacher credentialing. Notably, states with Republican-majority legislatures have prioritized school voucher programs, while Democratic-led states continue to expand public pre-K funding and student loan assistance. Moreover, states are increasingly exploring funding models that tie higher education support to student outcomes, such as graduation rates and employment metrics.
- **Technology and AI Integration:** A growing number of states are implementing AI literacy standards in K-12 education, requiring districts to incorporate AI-driven tools into learning models. Higher education institutions are also adapting policies regarding AI-assisted instruction and research ethics. Some states are considering mandates for AI education at the secondary level, ensuring that students graduate with foundational knowledge in AI and machine learning applications.
- **Workforce Alignment Policies:** Federal and state initiatives are emphasizing partnerships between educational institutions and employers, with an increasing focus on apprenticeships, micro-credentials, and workforce-aligned curriculum development. These policies aim to reduce the skills gap by aligning education with industry demands, particularly in high-growth sectors such as cybersecurity, renewable energy, and healthcare.

Market Impact and Institutional Responses

The realignment of education funding and policy priorities is prompting shifts in institutional strategies across the sector:

- **K-12 Adjustments:** Public school districts are reassessing budget allocations in response to shifting federal and state funding priorities. Many are increasing investments in STEM and technical education programs while facing challenges in maintaining funding for arts and humanities curricula. The scaling back of DEI initiatives in some states has led to administrative restructuring and policy revisions in compliance with new laws. Additionally, school districts are evaluating the role of hybrid learning models and digital course delivery post-pandemic.

- **Higher Education Adaptation:** Universities are facing increased scrutiny over tuition costs and the value of degree programs. As funding priorities shift toward workforce-aligned education, institutions are expanding certificate programs, online learning platforms, and employer partnerships to meet labor market demands. Furthermore, universities are investing in skills-based education and competency-based learning models to provide students with industry-relevant training.
- **Private Sector and EdTech Growth:** The private education market is responding to policy shifts by expanding offerings in AI-driven learning platforms, digital assessment tools, and alternative credentialing programs. Companies specializing in workforce training and competency-based education are experiencing increased demand as institutions seek new models of education delivery. The rise of AI-driven tutoring services and adaptive learning technologies is also reshaping traditional educational paradigms.

Challenges and Considerations

While these policy shifts present opportunities for modernization and alignment with economic needs, they also pose significant challenges:

- **Funding Disparities:** Changes in federal and state funding allocations may widen resource gaps between well-funded and underfunded districts and institutions, exacerbating existing inequalities. Low-income communities may struggle to maintain adequate infrastructure and access to advanced educational resources.
- **Regulatory Uncertainty:** The shifting policy landscape introduces uncertainty for educators, administrators, and private sector partners, requiring institutions to remain agile in compliance and strategic planning. The evolving regulatory environment for online education and competency-based models will require ongoing adjustments.
- **Equity and Access Concerns:** The reduction of DEI-focused programs and financial aid adjustments could impact historically marginalized student populations, necessitating alternative strategies for maintaining equitable access to education. Policymakers and institutions must develop new approaches to ensure all students receive adequate support.

Federal funding is increasingly tied to institutional performance and affordability benchmarks, reshaping how colleges and universities approach financial planning.

Future Outlook

Looking ahead, the trajectory of education policy will likely be influenced by broader political and economic developments. Key projections include:

- **Potential Federal Legislation:** Ongoing discussions around a new Higher Education Act reauthorization could introduce reforms in student loan repayment structures, accountability measures for colleges, and expanded workforce-development funding. The introduction of tuition-free community college proposals may gain traction depending on the political climate.
- **AI Regulation in Education:** Policymakers are expected to introduce clearer guidelines on AI integration in classrooms, particularly concerning ethical use, data privacy, and bias mitigation in AI-driven assessments. Increased oversight on AI-based student monitoring systems is also anticipated.
- **Expansion of Competency-Based Education:** More states are expected to pilot competency-based learning initiatives, shifting away from traditional seat-time requirements toward mastery-based advancement models. This shift could lead to broader changes in accreditation and credentialing processes.

The 2025 education policy landscape reflects a complex interplay of historical precedent, economic imperatives, and political priorities. As funding mechanisms evolve and workforce alignment becomes a dominant theme, educational institutions and market players must navigate an environment that demands adaptability and innovation. The impact of these changes will unfold in the coming years, shaping the future of learning, access, and institutional accountability across the education sector. Institutions must remain proactive in addressing challenges and leveraging opportunities to build a resilient and future-ready education system. ■

Education M&A: January 2025 Trends Reflect Strategic Consolidations and Cautious Investments

The education market opened 2025 amid ongoing transformation, shaped by rapid technological advancements, strategic consolidations, and shifting economic conditions. Mergers and acquisitions (M&A) activity in the sector continues to highlight investor confidence in digital solutions, with an emphasis on AI-driven learning, workforce development platforms, and cloud-based administrative solutions. While transaction volume saw a slight decline compared to late 2024, dropping from 165 transactions to 158, overall deal value increased from \$17.45 billion to \$18.44 billion. This reflects a strategic shift towards high-value acquisitions that promise scalability and long-term impact, with investors prioritizing digital transformation and adaptive learning technologies over sheer transaction volume.

While the increase in deal value suggests strong investor confidence, the decline in transaction volume raises questions about market conditions. Several external factors could be contributing to this trend (Table 1).

Table 1: Key Market Influences on M&A Activity	
Macroeconomic Conditions	Higher interest rates and economic uncertainty may be influencing investor caution, leading to fewer, but more carefully selected, acquisitions.
Regulatory Changes	Governments worldwide are increasing scrutiny over data privacy and AI usage in education, potentially slowing down some deals.
Market Maturity	Some segments of the edtech sector may be reaching saturation, leading investors to focus on refining and integrating existing solutions rather than aggressive expansion.

Source: Simba Information

Edtech remained a focal point of investment, with transactions in the education technology sector accounting for nearly 40% of total M&A activity in January. Companies sought to enhance their digital capabilities through acquisitions that integrate artificial intelligence, adaptive learning platforms, and advanced student engagement tools. According to data from MandAsoft, digital learning solutions and AI-driven assessment tools drew the most investor interest, as institutions prioritized efficiency and personalized learning experiences. However, while AI integration is accelerating, challenges such as data privacy concerns and institutional resistance to automation must be considered when evaluating long-term adoption rates.

Additionally, private equity continued to play a pivotal role, backing firms that provide digital assessment solutions and workforce training programs. Cross-border transactions also signaled the increasing globalization of the education sector, with firms expanding their international footprints through strategic acquisitions. This article examines the most significant transactions of January 2025 and their implications for the broader education market.

Table 2: Key M&A Statistics August 2024-January 2025	
Transaction Count	158 (down 4.2% from the previous six months)
Total Transaction Value	\$18.44 billion (5.7% increase)
Median Enterprise Value	\$12 million
Median EBITDA Multiple	4.3

Source: Simba Information

Key Transactions Overview

The following are key acquisitions reported in the education market, reflecting notable strategic movements among investors and firms:

Cengage Group Acquires Visible Body (Boston, MA)—

January 15, 2025, Cengage Group, a major provider of educational content and technology, acquired Visible Body, a leader in interactive anatomy education. This acquisition strengthens Cengage's digital health education offerings and expands its ability to provide immersive learning experiences in medical and health sciences education.

Niche.com Acquires Goodkind Software (Pittsburgh, PA & Toronto, Canada)—

January 15, 2025, Niche.com, a platform specializing in data-driven insights for student recruitment, acquired Goodkind Software to enhance its AI-driven student engagement capabilities. This move will enable higher education institutions to personalize recruitment strategies and optimize enrollment efforts through advanced analytics.

Leeds Equity Partners Acquires Learnosity (New York, NY & Dublin, Ireland)—

January 22, 2025, Leeds Equity Partners, a private equity firm specializing in education, acquired Learnosity, a provider of digital assessment solutions. This acquisition underscores the growing emphasis on scalable assessment platforms that integrate AI and adaptive learning to enhance student evaluations and competency-based education.

Educhain Acquires Rarome (Dubai, UAE & Bangalore, India)—

January 29, 2025, Educhain, a global leader in blockchain-based academic credentialing, acquired Rarome, an Indian-based edtech firm offering school management solutions. The acquisition will accelerate Educhain's expansion into emerging markets by integrating digital credentialing and AI-powered school administration tools.

M&A Trends and Market Insights

The education sector saw several key trends emerge from January's M&A activity.

- **AI and Adaptive Learning Integration:** The acquisitions of Ezri SAS and Learnosity illustrate the rising adoption of AI in education. AI-powered solutions are increasingly being leveraged to deliver scalable, data-driven personalized learning experiences, improving student engagement and institutional efficiency. As AI continues to evolve, institutions are integrating machine learning algorithms and adaptive learning technologies to better support individualized student progress and learning outcomes.
- **Digital Transformation in Student Recruitment and Engagement:** Niche.com's acquisition of Goodkind Software highlights a growing shift toward AI-driven recruitment tools. These tools help institutions improve student conversion rates and enrollment processes by personalizing

**Table 3: Key Transactions Overview
January 15- February 1, 2025**

Date	Acquiring Company	Acquired Company	Transaction Type
January 15, 2025	Cengage Group (Boston, MA)	Visible Body (Boston, MA)	Acquisition
January 15, 2025	Niche.com (Pittsburgh, PA)	Goodkind Software (Toronto, Canada)	Acquisition
January 15, 2025	Uvaro (Canada)	Lighthouse Labs (Canada)	Acquisition
January 22, 2025	Leeds Equity Partners (New York, NY)	Learnosity (Dublin, Ireland)	Acquisition
January 22, 2025	Cornelsen Verlag GmbH (Berlin, Germany)	Ezri SAS (Paris, France)	Acquisition
January 22, 2025	ArbiterSports (United States)	rSchoolToday (United States)	Acquisition
January 22, 2025	StarRez (United States)	College Pads (United States)	Acquisition
January 22, 2025	Stukent (United States)	BusinessU (United States)	Acquisition
January 22, 2025	Wayble Inc. (United States)	PsyMood (United States)	Acquisition
January 23, 2025	TransPerfect Translations (New York, NY)	H2A Telemarketing (France)	Acquisition
January 23, 2025	Succeed Co., Ltd. (Japan)	Mingaku (Japan)	Agreement to Acquire
January 29, 2025	Educhain (Dubai, UAE)	Rarome (Bangalore, India)	Acquisition
January 30, 2025	Serco Group plc (UK)	MT&S Business from Northrop Grumman (US)	Agreement to Acquire
February 1, 2025	CL Educate Limited (India)	Digital Exam Assessment Business from NSEIT Ltd. (India)	Acquisition

Detailed in the table are key acquisitions in the education market reported from January 15-February 1, 2025, reflecting notable strategic movements among investors and firms.

Source: Simba Information

communication and outreach efforts. As competition for students intensifies, higher education institutions and online learning providers are investing heavily in technology that enhances student engagement and retention.

- **Private Equity's Continued Investment in Scalable Solutions:** The acquisition of Learnosity by Leeds Equity Partners signals continued private equity interest in high-growth digital education firms. Investors are focusing on scalable assessment and credentialing solutions that enable institutions to efficiently evaluate student progress while maintaining academic integrity. This trend indicates a long-term market shift toward data-driven educational models that emphasize competency-based learning.
- **Globalization and Expansion into Emerging Markets:** Educhain's acquisition of Rarome reflects the increasing focus on emerging markets, particularly in the realm of cloud-based school administration solutions. As digital transformation accelerates worldwide, education providers are recognizing the value of expanding their technological infrastructure to underserved regions, ensuring accessibility and efficiency in school operations across global markets.

Outlook for 2025: Where Is Education M&A Headed?

Looking forward, education M&A will likely remain strong but increasingly selective. Investors are expected to prioritize:

- **AI Integration with Human-Led Learning:** While AI has been a major driver, institutions may adopt a more hybrid approach, balancing technology with instructor-led learning to maintain student engagement.
- **Workforce Development and Career Readiness:** Companies are investing in micro-credentialing, professional training, and competency-based models to align education with job market needs.
- **Data Privacy and Regulatory Compliance:** Governments worldwide are enacting new regulations that could impact how AI and data analytics are used in education, requiring due diligence from investors.
- **Global Expansion into Underserved Markets:** M&A activity is expected to increase in Africa, Southeast Asia, and Latin America, where digital learning infrastructure is rapidly developing.

The education sector is undergoing a period of strategic consolidation rather than indiscriminate expansion. As M&A activity continues to emphasize high-value transactions, the focus will be on sustainable, scalable solutions that address real-world education challenges. Investors and institutions will need to carefully balance technological innovation with practical implementation, ensuring that digital transformation efforts are effective, compliant, and equitable. ■



Simba Radar offers concise, data-driven analyses of pivotal developments in the education sector, providing stakeholders with actionable insights to navigate the evolving educational landscape effectively. Below is our round up of the latest news we've come across that we feel has significant implications for edtech and educational instructional publishers.

Kentucky Bill Targets Tenure, DEI Policies

On February 15, 2025, Kentucky lawmakers introduced legislation that would significantly alter tenure protections at public colleges and universities while imposing restrictions on Diversity, Equity, and Inclusion (DEI) programs. Similar measures have been pursued in states like Florida and Texas, reflecting a national trend of legislative intervention in academic policies. If passed, the bill would allow institutions to dismiss tenured faculty for reasons such as failure to meet "expectations of excellence" or loss of funding, effectively reducing tenure's job security protections. Additionally, the proposed law would prohibit public institutions from requiring DEI statements from students or employees. This move reflects a broader trend seen in other states, where similar laws have been proposed or enacted, often in response to national debates over academic freedom, free speech, and institutional neutrality. If enacted, this policy shift could lead to increased faculty turnover, reduced enrollment in educator preparation programs, and greater difficulty in recruiting top-tier faculty to Kentucky institutions.

NIH Budget Cuts Force College Spending Limits

As of February 20, 2025, colleges and universities across the U.S. are implementing budgetary restrictions in response to uncertainty surrounding National Institutes of Health (NIH) funding. With proposed federal budget cuts and shifting policy priorities threatening research grants, institutions that rely on NIH support are enacting hiring freezes, reducing discretionary spending, and reevaluating long-term projects. Fields such as biomedical research, epidemiology, and neuroscience are expected to be particularly affected, potentially slowing advancements in critical medical treatments and disease prevention strategies. These concerns parallel broader federal budget debates, where research and education funding often face scrutiny in cost-cutting efforts. If reductions to NIH funding materialize, it could have cascading effects on public health research, innovation in biotechnology, and even the talent pipeline for STEM fields. Universities may need

to seek alternative funding through private partnerships, philanthropic donations, or state appropriations to sustain critical research initiatives.

Digital Literacy Crisis: Misinformation Challenges Students

With misinformation proliferating across digital platforms, both students and adults face increasing difficulty distinguishing fact from fiction. In response, educators are expanding digital literacy programs to equip students with critical thinking skills needed to evaluate sources, recognize bias, and verify information accuracy. This issue has taken on heightened urgency as social media platforms and AI-generated content continue to blur the lines between credible news and fabricated stories. Schools incorporating digital literacy into their curricula may need to align with broader state and federal media literacy initiatives, some of which propose mandating media literacy instruction in K-12 education. Failure to address this growing gap in digital competency could leave students ill-equipped to navigate higher education and the workforce, where information

vetting is increasingly critical. Research from organizations such as **Stanford History Education Group** (Stanford, CA), a research organization specializing in digital literacy and history education, has shown that even college students struggle to evaluate online information, reinforcing the need for systemic digital literacy education.

Federal Cuts Threaten Teacher Training Programs

On February 10, 2025, the Trump administration announced substantial cuts to federal teacher-training grants, reducing funding for professional development programs nationwide. The cuts amount to approximately \$2.1 billion, significantly impacting programs that support new teacher mentorship, subject-area training, and leadership development. These cuts come at a time when many school districts are grappling with teacher shortages and retention challenges. A decline in available funding for professional development could exacerbate disparities in teacher preparedness between well-funded and underfunded school districts, potentially widening achievement gaps. Some states may respond by reallocating state education budgets to

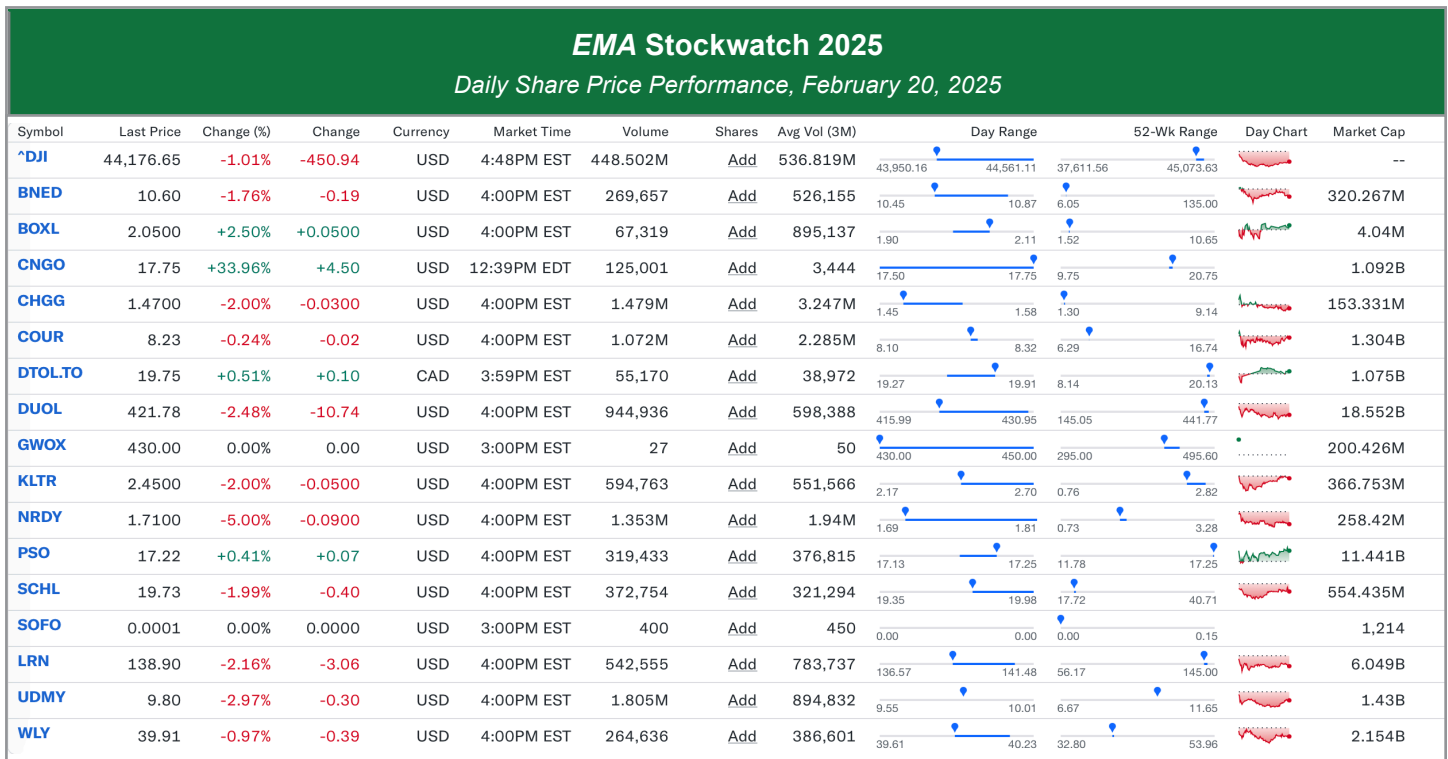


Figure 4: Daily closing results for February 20, 2025 are indicated by the colored text next to the stock symbol in the chart. Key metrics include the latest price, percentage change, and volume, providing insights into the performance of education sector companies. This enhanced chart includes additional details such as daily and 52-week trading ranges for a comprehensive market overview. Companies listed: Dow Jones Industrial Average (DJI), Barnes and Nobel Education (BNED), Boxlight (BOXL), Cengage (CNGO), Chegg (CHGG), Coursera (COUR), D2L (DTOL.TO), Duolingo (DUOL), Goodheart-Willcox (GWOX), Kaltura (KLTR), Nerdy (NRDY), Pearson (PSO), Scholastic (SCHL), Sonic Foundry (SOFO), Stride (LRN), Udemy (UDMY), and Wiley (WLY).

Source: Yahoo! Finance

fill the shortfall, while others may seek partnerships with edtech firms to provide lower-cost online teacher training solutions. The long-term impact on teacher quality remains a critical issue as school systems adapt to evolving funding structures.

EBSCO Backs Libraries Amid Market Shifts

EBSCO Information Services (Ipswich, MA), a global provider of research databases, e-books, and library services, has reaffirmed its dedication to supporting libraries in book acquisitions as the publishing industry faces ongoing supply chain disruptions and budget constraints. The company continues to provide solutions that enable libraries to maintain robust collections despite financial challenges. This announcement comes as digital lending and e-book licensing debates intensify between publishers and library systems. Some libraries, including **American Library Association** (Chicago, IL), the oldest and largest library association in the world, are advocating for stronger protections that allow them to lend digital books under fair use provisions, while publishers push for stricter licensing agreements. Recent legal battles, such as those involving the Internet Archive and major publishers, highlight the tension between open access to educational materials and publisher rights. The evolving legal landscape around digital content distribution could significantly impact how educational publishers and edtech providers develop and market their resources in the coming years. ■

Udemy and Pearson Drive Enterprise Learning and AI Adoption in Q4 & Full-Year FY 2024

As the digital education sector undergoes continued expansion, prominent industry players Udemy and Pearson have released their Q4 and full-year 2024 financial results. These reports highlight revenue growth, strategic market shifts, and financial performance metrics reflecting evolving trends in digital learning. Udemy's enterprise segment drove record Adjusted EBITDA, while Pearson sustained strong returns in assessment services and AI-driven education. This analysis examines their financial results, market strategies, and projected outlook, providing a deeper look at how these companies are positioning themselves within an evolving educational ecosystem.

Udemy (San Francisco, CA)

On February 13, 2025, Udemy, a leading global online learning platform that provides access to thousands of courses across a wide range of subjects, including business, technology, and personal development, announced its Q4 and full-year 2024

financial performance, demonstrating significant enterprise learning adoption, record-setting profitability, and strategic investments in AI-powered learning tools. The company primarily serves both individual learners and corporate enterprises, offering a robust enterprise learning segment through Udemy Business. The company has positioned itself as a leader in online corporate training, and its continued shift towards enterprise solutions reflects a broader trend in the digital education landscape.

Q4 2024 Performance

- Total revenue increased from \$189.5 million in Q4 2023 to \$199.9 million in Q4 2024, reflecting a 5% YoY growth.
- Gross profit rose from \$109.7 million in Q4 2023 to \$127.2 million in Q4 2024, a 16% YoY improvement.
- Net losses decreased from \$20.2 million in Q4 2023 to \$9.9 million in Q4 2024, marking a 51% YoY reduction.
- Adjusted EBITDA surged from \$4.0 million in Q4 2023 to \$19.5 million in Q4 2024, a 390% YoY increase.

Full-Year 2024 Performance

- Total revenue grew from \$728.9 million in 2023 to \$786.6 million in 2024, an 8% YoY increase.
- Enterprise segment revenue increased from \$419.1 million in 2023 to \$494.5 million in 2024, reflecting an 18% YoY growth.
- Consumer segment revenue declined from \$309.8 million in 2023 to \$292.1 million in 2024, representing a 5% YoY decrease.
- Net losses improved from \$107.3 million in 2023 to \$85.3 million in 2024, a 21% YoY reduction.
- Adjusted EBITDA increased significantly from \$7.8 million in 2023 to \$43 million in 2024, reflecting a 451% YoY surge.

For the fourth quarter of 2024, Udemy reported total revenue of \$199.9 million, an increase from \$189.5 million in Q4 2023, representing a 5% year-over-year (YoY) growth. Gross profit rose to \$127.2 million, up from \$109.7 million in Q4 2023, reflecting a 16% YoY improvement. The company also saw a reduction in net losses, reporting \$9.9 million in Q4 2024, compared to \$20.2 million in the prior year, marking a 51% YoY improvement. Adjusted EBITDA reached a record \$19.5 million, a substantial increase from \$4.0 million in Q4 2023, representing a 390% YoY increase.

For the full-year 2024, Udemy's total revenue grew to \$786.6 million, up from \$728.9 million in 2023, reflecting an 8% YoY growth. The enterprise segment remained the company's growth driver, generating \$494.5 million, up from \$419.1 million in 2023, an 18% YoY increase. The consumer segment, however, experienced a 5% YoY decline, bringing in \$292.1 million, down from \$309.8 million. Net losses improved to \$85.3 million, compared to \$107.3 million in 2023, showing a 21% YoY

reduction, while Adjusted EBITDA surged 451% YoY to \$43 million, up from \$7.8 million.

Udemy's enterprise learning segment accounted for 63% of total revenue, reinforcing its strategic pivot toward serving corporate clients. The company expanded its AI-powered Skills Mapping tool and established a new regional hub in Mexico City, aligning with the rising global demand for workforce upskilling. As more organizations prioritize continuous learning and professional development, Udemy has doubled down on its efforts to enhance AI-driven content recommendations and personalized learning pathways.

The consumer segment experienced a 5% YoY revenue decline, consistent with broader market trends favoring enterprise solutions. Despite this decline, Udemy has continued to optimize pricing strategies and expand its content offerings to maintain engagement within its consumer segment.

2025 Outlook

Udemy projects FY 2025 revenue between \$787-\$803 million, compared to \$786.6 million in 2024, reflecting anticipated enterprise-driven growth. Adjusted EBITDA is expected to range between \$75-\$85 million, a significant increase from \$43 million in 2024, signaling continued profitability improvements.

Pearson (London, UK)

Pearson published its Q4 and full-year 2024 financial performance on January 16, 2025, highlighting strong revenue growth across Assessment & Qualifications, English Language Learning, and Workforce Skills, despite encountering transitional challenges in Virtual Learning and Higher Education. The company reported steady expansion in assessment services, supported by increased demand for digital certification and proctoring solutions. Meanwhile, the English Language Learning segment saw a double-digit revenue increase, driven by institutional and corporate partnerships. Workforce Skills continued to gain traction as Pearson expanded its enterprise learning programs to meet evolving industry needs.

Q4 2024 Performance

- Underlying sales grew 3% YoY, excluding Online Program Management and Strategic Review businesses.
- Adjusted operating profit ranged between £595-£600 million, up from £543 million in Q4 2023, reflecting a 10% YoY increase.
- Operating margin improved from 15.6% in Q4 2023 to 16.8% in Q4 2024.

For Q4 2024, Pearson reported a 3% underlying sales growth, excluding Online Program Management and Strategic Review businesses. Adjusted operating profit ranged between £595-£600 million, marking a 10% YoY increase from £543 million in Q4 2023. The company's operating margin rose to 16.8%,

compared to 15.6% in 2023.

Across business segments, Assessment & Qualifications revenue increased by 4% YoY, led by strong demand for Pearson VUE and Clinical Assessments. English Language Learning saw an 11% YoY increase, while Workforce Skills grew by 4% YoY. The Higher Education division achieved 2% YoY growth, bolstered by a 3% rise in digital subscriptions and 24% expansion in Inclusive Access offerings. Virtual Schools, however, faced a 5% YoY decline, attributed to reduced school partnerships, though partially mitigated by a 4% rise in student enrollments.

Pearson continues to strengthen its AI-driven education strategy through a multi-year collaboration with Microsoft, aimed at enhancing digital assessment and workforce training solutions. The company is also focused on broadening its assessment capabilities and expanding digital subscription models within Higher Education. The shift toward Inclusive Access underscores Pearson's goal to improve affordability and accessibility in postsecondary education.

2025 Outlook

Pearson anticipates continued growth in enterprise learning and AI-driven education services, with a focus on maintaining strong financial discipline and cash flow generation, further securing its position as a leader in the digital education sector. The company is investing heavily in data analytics and AI-driven adaptive learning to further personalize educational experiences. In addition to its AI initiatives, Pearson is also expanding its digital assessment capabilities, enhancing its global test delivery infrastructure, and optimizing its workforce training programs to meet the evolving demands of enterprise clients. By integrating AI into learning solutions, Pearson aims to provide more adaptive and data-driven educational experiences, reinforcing its position at the forefront of digital learning innovation. Looking ahead, the company expects continued investment in digital transformation, partnerships with major technology providers, and expansion into emerging markets to fuel its next phase of growth.

Conclusion

The financial results from Udemy and Pearson illustrate the dynamic evolution of the digital education market. Udemy's enterprise segment growth and Pearson's strategic AI investments demonstrate how education technology firms are adapting to changing industry conditions. As demand for corporate learning solutions, AI-powered education, and digital workforce development accelerates, these organizations are strategically positioned to drive innovation and long-term financial sustainability in 2025 and beyond. ■

News Briefs

- ▶ On February 11, 2025, **ParentSquare** (Santa Barbara, CA) unveiled ParentSquare Pay, a feature aimed at simplifying school payment processes. This addition allows families to handle fees and dues within the same platform they use for school communications, eliminating the need for separate payment systems. Unlike traditional payment solutions, ParentSquare Pay integrates directly into the platform's existing communication tools, providing a seamless experience for families managing school-related fees and dues.
- ▶ On February 11, 2025, **Lexia Learning** (Boston, MA) has scheduled the 2025 Science of Reading Week for March 3-6, 2025. This complimentary virtual event invites K-12 educators, administrators, and literacy specialists to engage in discussions on evidence-based reading practices and to hear success stories from students. Registration is available at [Lexia Science of Reading Week](#). The event will feature expert discussions on evidence-based literacy practices and showcase student success stories in literacy education.
- ▶ On February 5, 2025, **Lexia Aspire Professional Learning**, a division of Lexia Learning that provides professional development and instructional resources for educators, earned the International Dyslexia Association (IDA) Accreditation Seal. This accreditation signifies that Aspire meets the Knowledge and Practice Standards for Teachers of Reading, aiding educators in delivering research-based literacy instruction to students in grades 4-8. This accreditation underscores Lexia Learning's commitment to evidence-based literacy support and aligns with the objectives outlined in the 2025 Science of Reading Week announced just days earlier. ■

People Briefs

- ▶ On February 20, 2025, the **Senate Health, Education, Labor, and Pensions Committee** confirmed **Linda McMahon** as the U.S. Secretary of Education. Known for co-founding World Wrestling Entertainment (WWE) and leading the U.S. Small Business Administration, McMahon is expected to focus on policies promoting school choice, enhancing state and local governance in education, and reducing federal regulations. Her confirmation has ignited discussions about potential shifts in federal education strategies, particularly regarding funding, charter schools, and accountability measures. Supporters highlight her business acumen and advocacy for school choice, while critics question her experience in K-12 and higher education

administration.

- ▶ On February 10, 2025, **Brian Murray**, Chief Executive Officer of **HarperCollins**, was appointed as the new Chair of the **Association of American Publishers (AAP)**. With a tenure at HarperCollins beginning in 1997 and ascending to CEO in 2008, Murray has overseen significant growth in the company's digital and international sectors. In his new role at AAP, he will lead initiatives to advance publishing industry policies and digital innovation. Murray has been with HarperCollins since 1997, serving in various executive roles before becoming CEO in 2008. Under his leadership, HarperCollins has expanded its digital and international publishing operations, positioning itself as a leader in the global publishing industry. ■



Partnerships and Acquisitions

- ▶ On February 20, 2025, **ACS Publications** (Washington, D.C.), a division of the American Chemical Society and a leading publisher of scientific research journals and digital content, announced a partnership with **Silverchair** (Charlottesville, VA), a technology company specializing in digital platforms for scholarly publishers. The collaboration aims to enhance digital research accessibility and improve user experience for educators, researchers, and institutions. ■

Education Market Advisor

News, Insights & Trends Shaping the Education Industry

<https://www.simbainformation.com>

Education Market Advisor [ISSN 1077-9949] is published 24 times per year by Simba Information, part of the The Freedonia Group product family.

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