South Maple Elementary

Maya Thompson

Title
Otus Standards-Based Report Card Sample

Scale
Exceeds, Meets, Approaching, Not at Standard

Date Range
8/1/2025 - 9/1/2026

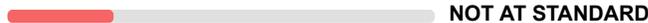**Mastery Setting**
Decaying Average

1 ELA (Mrs. Lu)

Standards

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. **(CCSS.ELA-Literacy.L.4.1)** — **MEETS**

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. **(CCSS.ELA-Literacy.RI.4.1)** — **EXCEEDS**

Determine the main idea of a text and explain how it is supported by key details; summarize the text. **(CCSS.ELA-Literacy.RI.4.2)** — **NOT AT STANDARD**

Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided. **(CCSS.ELA-Literacy.RI.4.6)** — **MEETS**

> Maya continues to work hard and has been showing growth on her Narrative writing!
>
> *Mrs. Lu, 11/5/2025*

Math (Mr. Sanchez)

Standards

Interpret products of whole numbers, e.g., interpret 5 × 7 as the total number of objects in 5 groups of 7 objects each. **(CCSS.Math.Content.3.OA.A.1)** — **MEETS**

Interpret whole-number quotients of whole numbers, e.g., interpret 56 ÷ 8 as the number of objects in each share when 56 objects are partitioned equally into 8 shares, or as a number of shares when 56 objects are partitioned into equal shares of 8 objects each. **(CCSS.Math.Content.3.OA.A.2)** — **APPROACHING**

Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem. **(CCSS.Math.Content.3.OA.A.3)** — **EXCEEDS**

Determine the unknown whole number in a multiplication or division equation relating three whole numbers. **(CCSS.Math.Content.3.OA.A.4)** — **MEETS**

> Maya continues to work hard in Math. She recently joined us in Math Lab!
>
> *Mr. Sanchez, 11/21/2025*

Science (Ms. Salcido)

Standards

Plan and conduct an investigation to provide evidence of the effects of balanced and unbalanced forces on the motion of an object. **(ACHIEVE.NGSS-TPC.SCI.3.3-PS2-1)** — **MEETS**

Make observations and/or measurements of an object's motion to provide evidence that a pattern can be used to predict future motion. **(ACHIEVE.NGSS-TPC.SCI.3.3-PS2-2)** — **EXCEEDS**

Ask questions to determine cause and effect relationships of electric or magnetic interactions between two objects not in contact with each other. **(ACHIEVE.NGSS-TPC.SCI.3.3-PS2-3)** — **NOT AT STANDARD**